



2009 Game Management & Sportsmanship Expectation Guide



**CHSAA MEMBER SCHOOLS
“WE CHEER FOR OUR TEAM”**

Enclosed: Banner Attachment Program Contract

FOREWARD

Sportsmanship - “Winning and Losing with Honor”

The Colorado High School Activities Association has a comprehensive, effective, yet simple SPORTING BEHAVIOR program for Colorado high schools.

By following this Game Management and Sporting Behavior Expectations Guide, we can create a positive competitive sporting environment.

In this guide, you will find information that will help you plan your year with sportsmanship in mind

1. Pre-season Meetings & Player, Coach, Fan, Parent Expectations Conduct Guidelines
2. Game Management
3. Sportsmanship
4. Promoting Sportsmanship
5. Crowd Control
6. Post Game Evaluations Officials Report (Interactive at chsaa.org-take the time to evaluate our officials. Make them accountable.
7. Sportsmanship Planning Report – Due September 30, 2009 (Banner Attachment Program)
8. Year End Sportsmanship Assessment Report – May 31, 2010

The goal of this guide is to supplement your school’s operation manual with specific procedures that relate to positive sporting behavior.

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GREETINGS FROM COMMISSIONER

“BE GOOD AND DO RIGHT”

That simple statement can guide all emotions and reactions from participants, coaches and sports fans at interscholastic contests. If you consider that interscholastic activities is meant to be fun and provide a supplement the education of these youth, the statement above has added meaning. Sporting activities are not life and death endeavors conducted for one group to show its supremacy over another. Interscholastic sports are for fun, character development, physical well being and provide a vital part in a child’s learning how to become a contributing member of society.

As a result, participants, coaches and fans need to learn and indeed, demand that winning be handled with grace and humility; losing should be handled with dignity and with the respect given to an opponent who was ahead at the end of the contest. When a team can win on the scoreboard, but also show respect for an opponent, then the victory is even more special. Conversely, when a team loses a contest, the primary focus of this team should be to determine what each team member could have done to change the outcome. In interscholastic competition, both winning and losing should be a great learning experience.

Learn the rules and play by the rules. This is another simple concept that can increase your opportunity for success (however you measure success), and also help you understand and explain the outcome of the game.

It is gratifying that the participants themselves very often display the greatest displays of SPORTING BEHAVIOR at the interscholastic level. It is important for coaches and fans, as well as the participants themselves to consider their actions while at sporting events so that everyone can be examples of what is good and right about interscholastic athletics.

Be a leader in promoting positive sporting behavior. Make your children, teammates, school and community proud of what your team represents. People notice and remember actions of their opponents. Make it a great memory.

Good luck with your athletic participation and support. May it be all that you hoped for and provide special memories that last a lifetime.

Sincerely,

William R. Reader, Ed D
Commissioner

WHAT'S HAPPENING THIS YEAR

The Colorado High School Activities Association Sportsmanship Board of Control, representative of all its member schools continues to endorse the Sportsmanship Committee in its efforts to help member schools address the issues of sportsmanship. Every year the Committee recommends a list of acceptable and unacceptable behaviors that member schools are to address with their school's constituencies: student athletes, coaches, parents, other students and adult fans. Though many of the behaviors repeat, this year the focus is on the following: chants like "we can't hear you," "we've got spirit, how bout you," "where's your crowd," "you got swatted," "you can't do that," "start the bus," and "hey, hey good bye," must be addressed by schools and eliminated.

We should not give tacit approval to taunting and demeaning types of activities. We do not allow this type of negative behavior, regardless of the intent, in any part of our education system. To say the same thing another way, the sporting environment is the only place we allow someone to taunt, berate, ridicule, heckle, and otherwise disrespect another human being.

For 2009-2010, there is a very important sportsmanship initiative that the CHSAA staff encourages the participation of all of its member schools.

Banner Attachment Program

1. Sign a contract to "Cheer for Your Team", 2. Reward Random Acts of Sportsmanship, and 3. Send in your Sportsmanship Planning Report and End of Year Sportsmanship Assessment Report. The contract and report forms can be found on the back four pages of this guide. You only have one opportunity to participate in this program for the next four years. The deadline is September 30.

Please note that the Annual CHSAA Sportsmanship Symposium will continue to emphasize citizenship and the fact that character counts to help reinforce acceptable behaviors. Please plan to attend on September 14 from 8:30-2:30 at the Cleo Parker Robinson Dance Theatre, 119 Park Avenue West, Denver. The price of admission is \$10 and includes lunch.

See you at the games where "we cheer for our team."

CHSAA STAFF

PRE-SEASON MEETINGS WITH PLAYERS, COACHES & PARENTS

Schedule meetings with the student athletes, coaches, and parents, cheerleaders, and other student groups (i.e. bands) prior to the start of each sport season to present the expectations and conduct guidelines of your athletic program, school and the Colorado High School Activities Association. The following are the conduct guidelines that should be shared with the each of the constituents groups of your school:

COACH...

- Exemplify the highest moral character, behavior and leadership, adhering to strong ethical and integrity standards. Practicing good citizenship is practicing good SPORTING BEHAVIOR!
- Respect the integrity and personality of the individual athlete.
- Abide by and teach the rules of the game in letter and in spirit.
- Set a good example for players and spectators to follow--please refrain from arguments in front of players and spectators; no gestures which indicate an official or opposing coach does not know what he or she is doing or talking about; no throwing of any object in disgust. Shake hands with the officials and the opposing coaches before and after the contest in full view of the public.
- Respect the integrity and judgment of game officials. The officials are doing their best to help promote athletics and the student/athlete. Treating them with respect, even if you disagree with their judgment, will only make a positive impression of you and your team in the eyes of all people at the event.
- Display modesty in victory and graciousness in defeat in public and in meeting/talking with the media. Please confine your remarks to game statistics and to the performance of your team.
- Instruct participants and spectators in proper SPORTING BEHAVIOR responsibilities and demand that they make SPORTING BEHAVIOR the No. 1 priority.
- Develop a program that rewards participants and spectators for displaying proper SPORTING BEHAVIOR and enforces penalties on those who do not abide by SPORTING BEHAVIOR standards.
- Be no party to the use of profanity or obscene language, or improper actions.

To the best of my ability I, _____, agree to adhere to the conduct guidelines as listed above.

STUDENT-ATHLETE...

- Accept and understand the seriousness of your responsibility, and the privilege of representing the school and the community.
- Live up to the standards of SPORTING BEHAVIOR established by the school administration and the coaching staff.
- Learn the rules of the game thoroughly and discuss them with parents, fans, fellow students and elementary students. This will assist both them and you in the achievement of a better understanding and appreciation of the game.
- Treat opponents the way you would like to be treated, as a guest or friend. Who better than you can understand all the hard work and team effort that is required of your sport?
- Wish opponents good luck before the game and congratulate them in a sincere manner that you would like to be greeted following either victory or defeat.
- Respect the integrity and judgment of game officials. The officials are doing their best to help promote you and your sport. Treating them with respect, even if you disagree with

their judgment, will only make a positive impression of you and your team in the eyes of the officials and all people at the event.

To the best of my ability I, _____, agree to adhere to the conduct guidelines as listed above.

CHEERLEADERS...

- Understand the seriousness and responsibility of your role, and the privilege of representing the school and the community.
- Learn the rules of the game thoroughly and discuss them with parents, fans, fellow students and elementary students. This will assist both them and you in the achievement of a better understanding and appreciation of the game.
- Treat opposing cheerleaders the way you would like to be treated, as a guest or friend. Who better than you can understand all the training and team effort that goes into a cheerleading squad?
- Wish opposing cheerleaders good luck before the game and congratulate them in a sincere manner following either victory or defeat.
- Establish standards of desirable behavior for the squad and attempt in a cheerful manner to transfer that to your spectators.
- Select positive cheers that praise your team without antagonizing the opponents.
- Encourage a positive crowd alternative when booing or an inappropriate chant begins by starting a popular cheer.
- Use discretion in selecting the times to cheer. Give the opposing school the same amount of time your squad would want in performing cheers, and treat opposing players like you would treat your own team.
- Give encouragement to injured players and recognition to outstanding performances for both teams.
- Respect the integrity and judgment of game officials. Treating them with respect, even if you disagree with their judgment, will only make a positive impression of your team, and the community, in the eyes of the officials and all people at the event.

To the best of my ability I, _____, agree to adhere to the conduct guidelines as listed above

OTHER STUDENT GROUPS (PEP CLUBS, BAND, ETC.)...

- Establish themselves as leaders in their conduct before, during and after contests and events. Always provide positive support for your team, rather than intimidating or ridiculing the other team.
- Assist cheerleaders with yells, chants, etc., and be a working part of pep assemblies, with preparation, organization, and involvement.
- Treat opposing players, coaches, spectators and support groups with respect and enthusiasm.
- Conduct themselves in an exemplary manner. Remember, you represent your school both home and away.
- Respect the integrity and judgment of game officials. Treating them with respect, even if you disagree with their judgment, will only make a positive impression of your group, your team and the community, in the eyes of all people at the event.
- Be an exemplary role model by positively supporting teams in every manner possible, including contest of cheers and signs.

To the best of my ability I, _____, agree to adhere to the conduct guidelines as listed above

Because you may not be able to conduct a meeting with the spectators that attend your games, you should then create a flier with conduct guidelines to hand out to spectators at every home contest of each sport. The flier should be given to the spectators as they are given their admission ticket.

PARENTS/SPECTATORS

- Remember that you are at a contest to support and yell for your team and to enjoy the skill and competition; not to intimidate or ridicule the other team and its fans.
- Remember that school athletics are learning experiences for students and they may make mistakes. Praise student-athletes in their attempt to improve themselves as students, as athletes and as people as you would praise a student working in the classroom.
- A ticket is a privilege to observe the contest, not a license to verbally assault others and be generally obnoxious.
- Learn the rules of the game, so that you may understand and appreciate why certain situations take place.
- Show respect for the opposing players, coaches, spectators and support groups. Treat them as you would treat a guest in your own home.
- Respect the integrity and judgment of game officials. Understand that they are doing their best to help promote the student/athlete, and admire their willingness to participate in full view of the public.
- Recognize and show appreciation for an outstanding play by either team.
- Refrain from the use of any controlled substances (alcohol, drugs, etc.) before, and during games, and afterwards on or near the site of the event (i.e., tailgating.)
- Use only those cheers that support and uplift the teams involved.
- Recognize and compliment the efforts of school and league administrators for their efforts in emphasizing the benefits of educational athletics and the rule of good SPORTING BEHAVIOR to that end.
- Be a positive role model through your own actions and by censuring those around you at events whose behavior is unbecoming.

To the best of my ability I, _____, agree to adhere to the conduct guidelines as listed above

You should provide each person in attendance with two copies of their conduct guidelines. Each person should sign both and return the other to the administrator. In addition, you should use the sportsmanship video that is included with this guide.

**CHSAA MEMBER SCHOOLS
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Game Management

1. Officials

- 1.1 Dressing Room- Restrictions/Supplies. Where possible the official's dressing room should be located in an area with the most direct access to the playing field and or court. The officials' dressing room shall be used as a changing area for game officials only. No other individuals shall have access to this area for any purposes unless they can be identified as game management, CHSAA personnel, and/or the officiating observer. The room shall be stocked with water. It is recommended that a sign be placed on the door that states: "Officials' Dressing Room. No admittance per CHSAA." It is also only recommended that soft drinks and/or isotonic beverages be made available. **Please note for some sports like soccer, baseball, softball, etc, games are played at sites that have no designated dressing areas for officials. Designated parking areas that include a temporary means for private dressing/changing, is strongly encouraged.**
- 1.2 Security-It is the responsibility of game management to provide security escort for game officials to and from the playing field or court. If possible, the officials should be greeted upon arriving at the game site and then escorted to the parking lot.
- 1.3 Arrival at Site-Game officials are required to arrive at the game site per their officiating association's policy. If an official arrives at the game site within 15 minutes of the start of the game, game management should contact the CHSAA office after the game.
- 1.4 Communication with Officials-Except for contact as is necessary by game management all others are prohibited from talking to the officials before, during, at halftime or after games concerning matters related to the game. Officials are asked to report any such violations to the CHSAA office.
- 1.5 Halftime-Officials will delay leaving the playing field or court until players and coaches have left at halftime. Security should escort officials to their dressing room and prevent contact or conversation between coaches and officials.
- 1.6 End of Game-Officials should leave the court immediately following the end of the game **unless their sport officiating procedures require otherwise. In either case**, a security should escort officials to their dressing room and prevent contact or conversation between coaches and officials.
- 1.7 CHSAA By-law-2230-Game officials are an integral part of interscholastic activities and have been entrusted with the conduct of the event. Derogatory statements or conduct concerning game officials, during actual games, interviews, or at other times by student participants, coaches or other representatives of a school are considered detrimental to the orderly conduct of interscholastic activities programs.

Whenever a game official's conduct warrants legitimate grievance, the student participant, coach or other school representative shall express the grievance in writing and forward it through the school principal to the CHSAA Commissioner for review and appropriate action. Failure to observe this procedure shall constitute a violation of this policy and subject the offender to authorized disciplinary action. Disciplinary action could result in the following: (a) reprimand; (b) probation; (c) restriction; or (d) suspension.

2. Game Procedures

- 2.1 CHSAA Sport Bulletins-You should find the detail of the game procedures for each sport in its respective sport bulletin and/or online at the CHSAA website.
- 2.2 Sporting Behavior Cards-The Officials shall provide each varsity coach with a business size card with their sports officiating association's sportsmanship statement. This card, which also contains the names of the officiating crew, shall be presented at time that is designated by that sports pre-game procedure.
- 2.3 Introduction of Starting Lineups- Leagues shall create a standard introduction of teams' procedure. For intra league play, the visiting coach should be contacted prior to the day of the game to get agreement on the use of the home team's introduction procedure. Alternating each team's players is the optimal format for announcing starting lineups.



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SPORTSMANSHIP

3. Game Conduct

3.1 National Anthem-When the National Anthem is played or the Pledge of Allegiance is recited, students, fans, coaches and players should remove their hats, stand at attention and face the flag.

3.2 Cheerleaders/Fans/Spectators

3.2.1 The list of positive cheers is listed below. It is recommended that there be positive cheers only.

3.2.2 Only cheerleaders may use megaphones.

3.2.3 All patrons must wear shirts and shoes. Face painting is allowed.

3.2.4 Cheer and tumbling routines must not be in front the opponents' student body. Routines that spill onto the area of the opposing team are prohibited.

3.2.5 Cheer squads may perform under the basket area outside the free vertical lane lines.

3.3 Banners

3.3.1 Banners may be used, but must be sanctioned by the game management, principal, and/or athletic director before the contest. Note: Some facilities, including venues used for CHSAA playoffs, may not allow any banners, especially paper banners.

The words and graphics on banners must be positive: i.e. "beat", "outscore", "conquer", etc; Negative banners: i.e. "kill", "maim", "scalp", etc, will be confiscated and may result in no future use of banners.

3.3.2 Banners must not block the view of others.

3.4 Noisemakers

3.4.1 All artificial noisemakers are prohibited. This includes: cowbells, drums, whistles, horns, plastic clackers, thunder sticks, etc. Exception: bleacher kicking.

3.4.2 An air horn or cannon may be used on the field and only if supervised by a school designee. They should never be disruptive to the playing of the game and used during dead ball periods at the end of playing action.

3.4.3 No musical instruments and/or amplified music, including drums, shall play while the game clock is running or when a 'live ball' situation is applicable by rule, whether the game is indoor or outdoor. This includes fanfares, drum rolls, etc. The only time the game, once started, is not "in progress" is during a timeout or intermission. This applies to the use of outdoor, in-gym, or in-arena sound systems and public address announcements. The announcer is an integral member of game administration and is a reporter of information not necessarily obvious to spectators. Great care must be exercised to see that neither team gains an

advantage from announcements over the public address system. Announcers are not "play-by-play" announcers.

3.4.4 There shall be no amplified instruments at any CHSAA playoff events.

3.4.5 CHSAA By-Law-2240-The host school has the responsibility to ensure that an event is governed in a manner that emphasizes the educational values inherent in interscholastic activities. It is the host school's responsibility to remove any individual(s) creating a disturbance, which disrupt (s), the educational goals of the event.

Further, individuals, who by their actions, have become a constant disruption to the orderly governance of a high school activity shall be barred indefinitely by the school's principal, or his/her designee, from attending all high school activities at member school(s) and all district, regional and state playoff events. The CHSAA, league and offender must receive written notification of such action.

The tables below list acceptable and unacceptable behaviors. It is recommended that positive cheers be used at CHSAA contests. Highlighted items are a point of emphasis.

1. Be courteous to all: participants, coaches, officials, staff and fans.	2. Display appreciation for good performance regardless of the team.
3. Know the rules, abide by and respect the official's decisions.	4. Exercise self-control and reflect positively upon yourself, team and school.
5. Win with character and lose with dignity.	6. Permit only positive sportsmanlike behavior to reflect on your school or its activities.

Examples

1. Courteous To All

ACCEPTABLE BEHAVIOR	UNACCEPTABLE BEHAVIOR
Cheerleaders' "Welcome/Good Luck" yells to opposing fans/cheerleaders, combined yells by both cheerleaders squads to the entire crowd, opposing coaches and contestants shaking hands before/after contest	Fans reading newspapers, turning backs, making disrespectful actions, or cheering for your team during these introductions , etc. during introduction of opponents
Applause during introductions of contestants, coaches and officials	Derogatory/disrespectful yells, chants, songs, gestures, including "we can't hear you," "we've got spirit, how bout you," "where's your crowd," "you got swatted," "you can't do that," "start the bus," "hey, hey good bye," scoreboard," "air ball," "you, you, you," "what's the score," "warm up the bus," and other such expressions
Fans recognize contestant's performance with applause	
Showing concern for injured contestant	
Respectfully addressing officials during competition and thanking them for their performance, regardless of agreement with all calls	
Host school extending hospitality to visiting contestants, coaches, cheerleaders and fans	

2. Display Appreciation for Good Performance Regardless of Team

ACCEPTABLE BEHAVIOR	UNACCEPTABLE BEHAVIOR
Coach/contestants search out opposing participants to recognize them for outstanding performances or coaching	Laughing, pointing finger, name calling, etc., directed at opponents in an attempt to distract
All fans recognize an outstanding participant's performance by applause, regardless of impact on the contest	To degrade an excellent performance by opponents

3. Know the rules, abide by and respect the official's decisions

ACCEPTABLE BEHAVIOR	UNACCEPTABLE BEHAVIOR
Utilize every opportunity to promote understanding of the rules of the contest within the school and community	Booing or heckling an official's decision
Contestants utilize the team captain or coach for clarification of the call	Criticizing the merits of officiating
Accept the decisions of the officials	Displays of temper and arguing with an official's call
Cooperated with the news media in interpretations and clarification of the rules	Derogatory remarks toward the official
	Talking to the news media about displeasure with the officiating

4. Exercise self-control and reflect positively upon yourself, team and school

ACCEPTABLE BEHAVIOR	UNACCEPTABLE BEHAVIOR
Support the activity that is directed by your cheerleaders by learning the cheers and displaying total unity as fans in following their lead	Displays of anger, boasting, use of profanity, bouncing beach balls, antics that draw attention to you instead of the contest
	Doing your own yells
	Doing yells/gestures such as "you, you, you!" while pointing a finger at a fouling player

5. Win with character and lose with dignity

ACCEPTABLE BEHAVIOR	UNACCEPTABLE BEHAVIOR
Handshakes between opposing contestants and coaches at end of contest, regardless of outcome	Refusing to shake hands or give recognition to winner for good performance
Applause at end of contest for performance well done by all contestants	Blaming loss on officials, coaching, individual contestant's performance
Both winning and losing teams go to their fans and thank them for their cheers and support	Victory celebrations by fans and spectators on the playing field or court immediately after the contest.

**CHSAA MEMBER SCHOOLS
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PROMOTING SPORTSMANSHIP

Announcers should make the following PSA a part of their script of announcements prior to, during, and after the game.

PSA #1

The score of any athletic event is generally forgotten over time, but the actions of the players, coaches and spectators are remembered. The next time you attend a high school game, think of how history will remember you. Good sports show you how to play the game. A message from the Colorado High School Activities Association, *The Denver Post* and (your school name here).

PSA #2

Ethics, integrity and respect are values important in our daily lives. On the playing field, they are translated into the word SPORTING BEHAVIOR. SPORTING BEHAVIOR is one of the strongest educational lessons and lifetime values taught by interscholastic athletics. Remember, Sporting Behavior - "It's the Essence of the Game". A message from the Colorado High School Activities Association, *The Denver Post* and (your school name here).

PSA #3

An educational environment is critical to the success of high school athletics. An important part of that environment is planning for good SPORTING BEHAVIOR. Without good SPORTING BEHAVIOR on the playing field, the lessons learned lose their value. Remember the next time you attend an interscholastic event that you are really inside a classroom where good sports receive the highest grades. A message from the Colorado High School Activities Association, *The Denver Post* and (your school name here).

PSA #4

Winning - the "number one" syndrome - is the number one problem in interscholastic athletics. High School athletics are truly educational in nature, and among the values learned are those associated with good SPORTING BEHAVIOR. Being number one in SPORTING BEHAVIOR is educationally more important than being "number one." Sporting Behavior - "It's the Essence of the Game". A message from the Colorado High School Activities Association, *The Denver Post* and (your school name here).

PSA #5

The dictionary defines good SPORTING BEHAVIOR as playing fair and being a good winner and loser. We often forget that it is more important to be gracious in victory. Good SPORTING BEHAVIOR gives us a standard to follow at all times. Remember, Sporting Behavior - "It's the Essence of the Game". A message from the Colorado High School Activities Association, *The Denver Post* and (your school name here).

PSA #6

A coach once wrote, "When we lose without excuses and when we acknowledge the better team, we place winning and losing in their proper perspective. That's when we find out if we can be good sports." SPORTING BEHAVIOR is a goal to strive for at all times, in athletics and our daily lives. Sporting Behavior - "It's the Essence of the Game". A message from the Colorado High School Activities Association, *The Denver Post* and (your school name here).

PSA #7

Your ticket to an interscholastic athletic event is a privilege, a privilege to watch youngsters learn on the playing field. A lesson taught to players is one spectators can follow as well - that of role modeling good SPORTING BEHAVIOR. Unruly behavior is unacceptable in the classroom, and athletics are a classroom.

CROWD CONTROL

Although there are no magical secrets to crowd control the following ten important suggestions need emphasis by administrators and event managers in crowd control.

- 1) Reiterate the CHSAA recommended sportsmanship standards and expectations for coaches, players, students, cheerleaders, spectators, and management personnel. Communicate with them in a variety of ways, expect them to be followed, and **do something when they aren't**.
- 2) Establish/communicate policies and emergency procedures regarding: a) fire; b) drinking and possession of alcoholic beverages; c) possession, use or sale of drugs; d) medical emergencies; e) lost and found articles; f) bringing foods, beverages, radios and tape decks into the gym or stadium; g) bomb threats; h) alternatives in case of score clocks, light, or other facility failures; and i) transportation problems.

Written emergency procedures should be clearly understood by the public address announcer.

- 3) Identify supervisors and ushers by use of jackets, armbands, or badges and expect them to be active and visible to discourage problems quickly identified.
- 4) Expect/encourage management personnel, supervisors and security people to avoid becoming too involved in watching the event and to be observant, active and consistent in applying rules and procedures.
- 5) Be consistent in applying policies and rules; be supportive of your management and supervisory personnel.
- 6) Avoid seating bands or spectators near the visiting team bench and the visiting team spectator seating area.
- 7) When someone is behaving in an undesirable way, or violating rules of good sportsmanship and citizenship, **do something about it**. Actions speak louder than words. Inaction allows the establishment of undesirable examples and habits that can mushroom, lead to more serious problems and result in negative learning.
- 8) Have admissions, ticket sales and parking lot personnel observe and screen people for possession of alcoholic beverages, intoxication and abnormal or suspicious behavior. Alert crowd control supervisors to observe behavior and whereabouts of potential problem people.
- 9) Supervise the rest rooms.
- 10) Establish precise job descriptions, expectations and authority of all working personnel and inform them of all rules, regulations and emergency procedures.

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CHSAA Officials Evaluation Card

Current Date 7/10/07 League: 5280 Activity: Band Level

First Name Last Name School: ABRAHAM LINCOLN HIGH SCHOOL Admin. or Coach: Administrator

Home Team: ABRAHAM LINCOLN HIGH SCHOOL Score Visiting Team: ABRAHAM LINCOLN HIGH SCHOOL Score

Home Classification Visitor Classification

In the following evaluation use a 12 point system where 12 is Excellent to 1 very poor. 12 11 10 Excellent 9 8 7 Good 6 5 4 Average 3 2 1 Poor

OFFICIAL #1

First Name: Last Name: On Time: Yes Position/Speed

Judgment: Decisiveness/Game Control:

Game Presence/Signals: Consistency: Communication Skills:

Comments:

Overall Rating: State Caliber Official: Yes

OFFICIAL #2

First Name: Last Name: On Time: Yes Position/Speed

Judgment: Decisiveness/Game Control:

Game Presence/Signals: Consistency: Communication Skills:

Comments:

Overall Rating: State Caliber Official: Yes

OFFICIAL #3

First Name: Last Name: On Time: Yes Position/Speed

Judgment: Decisiveness/Game Control:

Game Presence/Signals: Consistency: Communication Skills:

Comments:

Overall Rating: State Caliber Official: Yes

**BANNER ATTACHMENT PROGRAM
CONTRACT**

Please fax this page with proper signatures to CHSAA by September 30, 2009 to Tom Robinson at 303 367 4101.

_____ agrees to conduct three meetings, one for
(Name of School)

each sport season with coaches, student-athletes, student body, and adult fans/parents (if possible) to share with them that _____

(Name of School)

has entered into a contract with the CHSAA to (1) stress that when cheering, our school Cheers For Its Team and not against its opponent, (2) participate in CHSAA's Random Acts of Sportsmanship Initiative to reward, through the simple acknowledgement of a certificate provided by CHSAA, those student-athletes and education-coaches who role model random acts of positive sporting behavior in our school, and (3) also send in the Game Management Preseason Planning Form and End of Year Sportsmanship Assessment Report (due May 31, 2010).

For this effort, _____ will receive a Star Banner Attachment
(Name of School)

from the CHSAA for the 2009-2010 school year. _____
(Name of School)

understands that this contract must be renewed each of the next three years to receive each year's star.

School

Date

Principal's Signature

Athletic Director's Signature

RANDOM ACTS OF SPORTSMANSHIP INITIATIVE

In a recent meeting of the Sportsmanship Committee the decision was made to identify what the committee feels happens more often than most people think and that is our teams, student-athletes, coaches, student bodies, parents, and fans participate in positive acts of sportsmanship. Therefore the Committee stole from the concept of random acts of kindness to propose a project for the CHSAA called Random Acts of Sportsmanship.

At this past summer's meetings of the National Federation of High School Associations (NFHS), the inaugural presentation of the Spirit of Sport of Award was given to Evergreen High School for encouraging and selecting an autistic student to participate as a cheer athlete. It was unprecedented in that this cheer athlete was a full member at all cheer activities, including competitions. The Evergreen cheer squad did care about their scores in competition but only that they compete as a team. This was a random act of sportsmanship. Team was placed above winning.

Within our 338 schools, the committee knows that this type of positive sporting behavior happens all the time in the CHSAA. The Committee is asking that you announce this project to your student body to be on the look out for random acts of sportsmanship. The Committee/CHSAA will select from the pool of submissions and pick the top five, which will be presented at the fall Sportsmanship Symposium. Those individuals who participated in these random acts of sportsmanship will be recognized at the Symposium as well.

THE DETAILS

Where to Submit: CHSAA website – [chsaa.org/Sports + Activities/Sportsmanship/“Random Acts of Sportsmanship”](http://chsaa.org/Sports + Activities/Sportsmanship/Random Acts of Sportsmanship) link

What to Submit: Scenario/Description of Events and Characters

How many to Submit: Unlimited

Questions??? to trobenson@chsaa.org.



RANDOM ACTS OF SPORTSMANSHIP

Submit by Email

Current
Date

7/8/09



First/Last
NAME

TITLE

SCHOOL

Email

Main Contact
Phone #

Note: Incorporate in the body of your scenario/descriptions the names of the people involved. Your description is limited to the space provided.

SCENARIO/DESCRIPTION

REPORT FORMS

Game Management Preseason Planning

The following forms are designed to assist the school in developing an action plan in regards to SPORTING BEHAVIOR and game management. It is the belief of the CHSAA SPORTING BEHAVIOR Committee that the development of such a plan will reduce the potential for conflicts during the school year. The plan will also ensure that the school has a plan in place when an incident occurs. The action plan should be broad-based and examine every area of the game management activity. By checking each item and returning this form, you are telling the CHSAA and visiting teams that you have addressed the area and discussed the expectations of each with your coaches, players, student body, support groups, faculty, cheerleaders and adult followers. Additionally, you have made arrangements to deal with any situations that might arise.

Please return this page with proper signatures to CHSAA by September 30, 2009.

- School Administration (administrators responsible for activity and or supervision, greet visiting administrators.)
- Organization/Facility Readiness: (building access, bleachers, clean locker rooms, concession stands, lights, officials' locker room, press seating, videotape area, cheerleader area, band seating, pass gate, ambulance, athletic trainee, security, emergency procedure phone numbers, first aid/supplies, training room for both teams, custodial access, access to emergency phone, designated home and away spectator seating.)
- Coaches (professionalism, positive role models, demonstrate respect for authority, participants, fellow coaches, officials, fans, visitors, parents, media)
- Teams (respect: demonstrate sportsmanship by respecting authority, opponents, teammates, property and self.)
- Student Body (show pride in your own team by demonstrating respect for officials, fans, opponents, cheerleaders, etc.)
- Support Groups (welcome opposing support groups, cheer for your team, not against (cheerleaders/pep band/ the other team/drill teams/dance teams)
- Fans (positive support for own teams, officials, participants, coaches, fans, opponents and support groups.)
- General School Hospitality (greet teams, meet officials--pre-game, half time & post game--promote positive sportsmanship through respect for property, equipment and facility.)
- Public Service Announcement (sportsmanship code prior to game)

Please list any unique sportsmanship game management ideas, which you have incorporated at your school. Attach them to this page.

School

Date

Principal's Signature

Athletic Director's Signature

END OF YEAR SPORTSMANSHIP ASSESSMENT REPORT

(Note: All Sections must be initialed by Principal/Sporting Behavior Coordinator,
with date noted.)

Due to CHSAA: May 31, 2010

PLEASE CIRCLE CLASSIFICATION: 1A 2A 3A 4A 5A

School Name _____ Date _____

Principal _____ Athletic Director: _____

(Please check each box and initial on line when completed.)

- Sportsmanship Expectations Outlined by Principal/Athletic Director: _____
- Sportsmanship Video Viewed by Teams: _____
- Sportsmanship Video Viewed by Parents/Booster Club: _____
- Sportsmanship Video Viewed by Student body in Special Presentations: _____
- Other Viewings of the Sportsmanship Video (Please list): _____
- Official is Invited and Attends Preseason Meeting with Teams: _____
- Each student participant, coach, cheerleader, student group, media outlet and parent receives a letter or has been instructed in a meeting on the values of sportsmanship. Letter outlining values of sportsmanship is included in school district newsletter and student handbook: _____
- Written coach ejection policy, and player ejection policy established and enforced. Number of coach ejections: _____, player ejections: _____ during the school year. _____
- Pre-game sportsmanship announcements read/played prior to each contests: _____
- Proclamation and recognition of National Federation Sportsmanship Day or designation of Sportsmanship Week at the school: _____
- Sportsmanship public service announcements read throughout the contests: _____
- Special sportsmanship feature appears in school newspaper each season: _____
- Sportsmanship mission statement appears in each game program _____ in locker room _____ in gym _____.

What is your school's and/or league's sportsmanship mission statement? _____

Clinic for spirit groups in sportsmanship and crowd control: _____ Date: _____

- Active Administrative supervision at all home contests. Administrative supervision present at appropriate away contests:_____
- Student council, or other student organization (e.g., lettermen's club) is involved in planning and executing the sportsmanship policy:_____
- Local media notified and encouraged to participate in sportsmanship activities:_____
- Visiting teams greeted and treated as guests by the host school:_____

Public Address Announcers/Official Scorers/Timers

- Expectations of public address announcers and official scorers detailed by administrator_____

Date:_____
- Announcers consistently display neutrality during a contest:_____
- Treats visiting and home teams comparably: _____
- Offers no personal comments or criticism of players, officials or coaches:_____
- Follows officials' instructions faithfully:_____

Banner/Flag Displays at Playing Site

- | | Initials | Site in School |
|--|----------|----------------|
| <input type="checkbox"/> CHSAA/The Denver Post Sportsmanship Banner | _____ | _____ |
| <input type="checkbox"/> CHSAA Activities/Sportsmanship Poster | _____ | _____ |
| <input type="checkbox"/> American Flag | _____ | _____ |
| <input type="checkbox"/> League School Name/Pennants | _____ | _____ |
| <input type="checkbox"/> School/District Sportsmanship Philosophy Posted
in prominent position | _____ | _____ |
| <input type="checkbox"/> Send to CHSAA Sportsmanship. 14855 East 2nd Avenue, Aurora, CO 80011. | | |

**CHSAA MEMBER SCHOOLS
"WE CHEER FOR OUR TEAM"**