

BOARD OF CONTROL COMMITTEE REPORT FORM
April 9, 2009

SPORTSMANSHIP

David Judd, Sanford High School
Chair

ADM-6
Report No.

I. MAJOR CHANGES:

- A. The committee instituted the Random Acts of Sportsmanship initiative to focus on the positive behaviors of high school sports.

II. RATIONALE:

- A. There are many acts of sportsmanship that are taken for granted and should be highlighted and recognized.

III. FINANCIAL IMPACT:

- A. None.

IV. COMMITTEE INFORMATIONAL ITEMS:

- A. A process in place whereby schools could be rewarded for good sportsmanship. Displays of acts of good sportsmanship are to be shared with the CHSAA office.
- B. The list of acceptable and unacceptable behaviors, below, is also outlined in the Game Management and Sportsmanship Expectation Guide. Member schools are encouraged to review these behaviors prior to every sport season. In addition the following items have been added to the Game Management Guide:
- Administrators of opposing schools introduce themselves at every contest.
 - Administrators should stand and be visible.
 - Administrators should call ahead of time to ascertain who will be the administrator in charge.
 - League Sportsmanship policy should be provided in advance to non-league visiting schools.
- C. The format for the symposium attendees will continue to be made up of administrators, students, coaches, and parents. The following scale based on classification should be used to determine the maximum number of attendees allowed at the symposium from a school: 5A-12, 4A-10, 3A-8, 2A-6, and 1A-5. There will be two tracts, one for students and one for adults.
- D. This year's Symposium will include t-shirts and bracelets commemorating the theme of Random Acts of Sportsmanship.

IV. COMMITTEE INFORMATIONAL ITEMS - continued:

- E. Schools that submit a game management plan and annual report will receive a miniature banner that attaches to the new CHSAA member school banner.
- F. The committee wants to remind each school to identify a sporting behavior coordinator who is responsible for organizing attendees to the symposium as well as coordinating positive sporting behavior activities at their school.
- G. The online officials' and schools' evaluations are designed to make both entities accountable. It is important that all parties participate in these activities.

V. COMMITTEE MEMBERS:

David Judd, Chairman, Sanford; Kate Dresher, DSST; Eric Gustafson, Northridge; Donna Miles, Thornton; Rick Porter, Windsor; Kerry Sayles, Hi-Plains; Melanie Taylor, Ignacio; Jan Toyne, South Park

The tables below list acceptable and unacceptable behaviors and it is recommended that administrators use positive cheers only at CHSAA contests. Highlighted items are a point of emphasis.

1. Be courteous to all: participants, coaches, officials, staff and fans.	2. Display appreciation for good performance regardless of the team.
3. Know the rules, abide by and respect the official's decisions.	4. Exercise self-control and reflect positively upon yourself, team and school.
5. Win with character and lose with dignity.	6. Permit only positive sportsmanlike behavior to reflect on your school or its activities.

Examples

1. Courteous To All

ACCEPTABLE BEHAVIOR	UNACCEPTABLE BEHAVIOR
Cheerleaders' "Welcome/Good Luck" yells to opposing fans/cheerleaders, combined yells by both cheerleaders squads to the entire crowd, opposing coaches and contestants shaking hands before/after contest	Fans reading newspapers, turning backs, making disrespectful actions, or cheering for your team during these introductions , etc. during introduction of opponents
Applause during introductions of contestants, coaches and officials	Derogatory/disrespectful yells, chants, songs, gestures, including "we can't hear you," "we've got spirit, how bout you," "where's your crowd," "you got swatted," "you can't do that," "start the bus," "hey, hey good bye," scoreboard," "air ball," "you, you, you," "what's the score," "warm up the bus," and other such expressions
Fans recognize contestant's performance with applause	
Showing concern for injured contestant	
Respectfully addressing officials during competition and thanking them for their performance, regardless of agreement with all calls	
Host school extending hospitality to visiting contestants, coaches, cheerleaders and fans	

2. Display Appreciation for Good Performance Regardless of Team

ACCEPTABLE BEHAVIOR	UNACCEPTABLE BEHAVIOR
Coach/contestants search out opposing participants to recognize them for outstanding performances or coaching	Laughing, pointing finger, name calling, etc., directed at opponents in an attempt to distract
All fans recognize an outstanding participant's performance by applause, regardless of impact on the contest	To degrade an excellent performance by opponents

3. Know the rules, abide by and respect the official's decisions

ACCEPTABLE BEHAVIOR	UNACCEPTABLE BEHAVIOR
Utilize every opportunity to promote understanding of the rules of the contest within the school and community	Booing or heckling an official's decision
Contestants utilize the team captain or coach for clarification of the call	Criticizing the merits of officiating
Accept the decisions of the officials	Displays of temper and arguing with an official's call
Cooperated with the news media in interpretations and clarification of the rules	Derogatory remarks toward the official
	Talking to the news media about displeasure with the officiating

4. Exercise self-control and reflect positively upon yourself, team and school

ACCEPTABLE BEHAVIOR	UNACCEPTABLE BEHAVIOR
Support the activity that is directed by your cheerleaders by learning the cheers and displaying total unity as fans in following their lead	Displays of anger, boasting, use of profanity, bouncing beach balls, antics that draw attention to you instead of the contest
	Doing your own yells
	Doing yells/gestures such as "you, you, you!" while pointing a finger at a fouling player

5. Win with character and lose with dignity

ACCEPTABLE BEHAVIOR	UNACCEPTABLE BEHAVIOR
Handshakes between opposing contestants and coaches at end of contest, regardless of outcome	Refusing to shake hands or give recognition to winner for good performance
Applause at end of contest for performance well done by all contestants	Blaming loss on officials, coaching, individual contestant's performance
Both winning and losing teams go to their fans and thank them for their cheers and support	Victory celebrations by fans and spectators on the playing field or court immediately after the contest.